VISIC² O 3 3

Development Plan of the Institute with a long term perspective



"It is knowledge alone
that will save us
in every department of
life-in knowledge is worship.
The more we know
the better for us"

- Swami Vivekananda

Preface

An explicit vision is quintessential for the growth & development of any Institute. The vision statement of the institute must stir the imagination & motivate all the stakeholders to a greater level. It is essential step in building an academic consensus on a broad development strategy. The vision identifies the potential risks & bottle necks & their possible solutions in order to mobilize efforts in a focused manner.



LINGARAJ COLLEGE, BELAGAVI

Lingaraj College, founded in 1933 was the first collegiate institution of the K.L.E. Society, Belagavi. During the year 1930s and the 1940s, this was one of the two colleges in the entire North Karnataka after Pune and Mumbai, It enjoyed the privilege and glory of high academic standards in those days. Today, it is a rare blend of heritage and modernity with which it ranks as a Centre of Excellence Acknowledging this inherent quality, the NAAC Re-accredited the College (III Cycle) at the 'A' level in September 2016 with CGPA of 3.10. With the renovated digital class rooms, a multimedia Hi-Tech language laboratory, the automated library with books and an exhaustive list of National and International journals on its shelves, the college is an obvious choice of girls and boys in UG and PG Programmes.

Relentlessly pursuing its 'Mission' of empowering the learners with a high ratio of employment, the college is leaving nothing to chance in converting its young minds into responsible individuals in fulfillment of its 'Vision' of 'Man Making and Nation Building'.

'SAPTARISHI' FOUNDERS









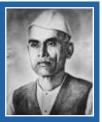
Sri. B. B. Mamadapur

Shri P. R. Chikodi

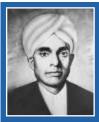




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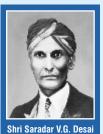


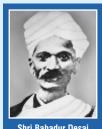
Sri. V. V. Patil



Shri M. S. Sakhare

PATRONS





Shri Bahadur Desai



Shri Aratal Rudragoudaru

KLE Society



(Established in 1916)

The Society was founded on the Core Values of Truth, Service and Sacrifice Every Great Event, it has been well said, brings one absolute new thing into the world. Such an event was the starting of the K.L.E. Society in 1916 by seven dedicated teachers, popularly known as 'Saptarshis' and three generous patrons. Their mission was to provide education, to the children of the farming community who constitute a significant majority in Karnataka. Though modest and unadvertised was their act, yet it created a sensation in the educational history of this region. The environment today is totally different from the one in 1916, yet the Mission of the Founders of K.L.E. Society is pursued with the same zeal since 106 years in the fulfillment of the vision of providing education to the needy in all spheres of human knowledge. With a strong network of over 282 educational institutions spread across Karnataka, part of Maharashtra and even in Delhi, the K.L.E. Society enjoys an unrivalled status. To advance the cause of education, the society has employed over 18,000 men and women committed to academic excellence, and has over 1,38,000 students on its roll. Further more hosting the K.L.E. Society today. The rush for admissions to all classes and courses right from K.G. to P.G. in professional as well as traditional streams of learning speaks of the high standard that the K.L.E. Society has been setting over the years.

The true spirit of democracy runs in the functioning of the K.L.E. Society. The Management of the Society is carried out effectively and ably by the Chairman of the

Board of Management consisting of 15 members. The President and Vice-Presidents guide the Chairman while the Life Members frame academic guidelines. The financial transparency is maintained through regular audit system.

If Lingaraj College speaks of the glory and rich heritage of the K.L.E. Society, its technological institutions overshadow and varied heritage. While internationally renowned J. N. Medical College brings the name and fame of the society in the limelight by the quality track record that it has set overseas, infrastructural far-superior, ultra-modern, multi-speciality 2200 beds Dr. Prabhakar Kore Hospital and Medical Research Centre, Belagavi, adds to it.

In recognition of its world class standard the Government of India, on the recommendation of University Grants Commission, New Delhi has accorded the status of institute as 'K.L.E. institute, Belagavi' to a unit of institutions in Health Sciences.

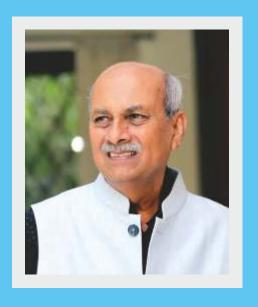
With right approach and long perspective, our Society has set a brand - 'Nothing beats Quality'.

It is a matter of great pride that the KLE Society celebrated its Centenary celebrations. Hon'ble Prime Minister Shri Narendra Modi addressed at the KLE Society's Centenary celebrations in 2016.

"His Leadership is a never ending Sources of Energy"

A Visionary par excellence . . .

Whose leadership is a never ending resource of energy!



SHRI PRABHAKAR B. KORE
Chairman - KLE Society, Belagavi



Shri Mahantesh S. Koujalgi B.com. President
Shri Basavaraj S. Tatawati B.A. Vice- President

MEMBERS OF THE BOARD OF MANAGEMENT

SI.No.	Name	Designation
01	Dr. Prabhakar B. Kore	Chairman
02	Shri Shankaranna I. Munavalli	Member
03	Dr. Virupaxi S. Sadhunavar M.B.B.S.	Member
04	Shri Shrishailappa C. Metgud B.Com.	Member
05	Shri Y. S. Patil M.A.,KAS(Rtd.)	Member
06	Shri Mahantesh M. Kavatagimath	Member
07	Shri Anil V. Patted B.Com.	Member
08	Shri Jayanand M. Munavalli	Member
09	Shri Basavaraj R. Patil B.A.	Member
10	Dr. Vishwanath I. Patil M.B.B.S.	Member
11	Shri Amit P. Kore B.E., M.B.A.	Member
12	Shri Praveen A. Bagewadi B.Com.	Member

NOMINATED FROM THE CATEGORY OF LIFE MEMBERS FOR A PERIOD OF 2 $\frac{1}{2}$ Years

13	Dr. Preeti K. Doddwad M.D.S.	Member
14	Dr. Sudha A. Raddi M.Sc.(N),M.Phil.,Ph.D.	Member
15	Shri Shivanand D. Shiragave M.A.,B.Ed.	Member
16	Dr. B. G. Desai M.Pharm.,Ph.D.	Secretary

GOVERNING BODY

No.	Names	Title
1	Shri Mahantesh Kavatagimath MLC Member, Board of Management, KLE Society, Belagavi	Chairman
2	Shri S. I. Munavalli Member Board of Director, KLE Society, Belagavi	Member (Management Representative)
3	Shri Y. S. Patil Member Board of Director, KLE Society, Belagavi	Member (Management Representative)
4	Shri Anil V. Patted Member Board of Director, KLE Society, Belagavi	Member (Management Representative)
5	Shri Basavaraj R. Patil Member Board of Director, KLE Society, Belagavi	Member (Management Representative)
6	Dr. Sachin Sharma Principal, Sanskar College of Professional Studies, Indore, MP	Member (UGC Nominee)
7	Dr. H. Y. Kamble Professor, Department of Commerce, Rani Channamma University, Belagavi	Member (VC Nominee)
8	The Joint Director Department of Collegiate Education, Regional Office, Dharwad	Member (State Government Nominee)
9	Shri Deepak V. Dhadoti Chairman and Managing Director, Servocontrols Aerospace India Pvt. Ltd. Belagavi	Member (Industrialist)
10	Dr. P. R. Kadakol Joint Secretary of the Board of Management, KLE Society and Co-ordinator, Department of BBA, Lingaraj College, Belagavi	Member (Senior Faculty)
11	Smt. M. R. Banhatti Associate Professor, Department of Psychology	Member (Senior Faculty)
12	Dr. B. M. Tejasvi Principal	Member Secretary

"Having grown from strength to strength over a period of eighty nine years and armed with the spirit of modernism, the Lingaraj College seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities such that young minds blossom into fully developed human beings capable of shouldering the responsibility of building a new India free from caste, creed, poverty and diffidence. With its excellent infrastructure, experienced and dedicated faculty and the strong support of the Management, the college has been striving to create men and women who matter much".



"To be an outstanding institute of excellence ever in pursuit of newer horizons to build self-reliant global citizens through its assured quality health science program."



OUR MISSION

•To promote sustainable development of higher education consistent with statutory regulatory requirements

To plan and continuously provide necessary infrastructure, learning resources required for quality education and innovations

To stimulate and extend the frontiers of knowledge, through the faculty development and continuing education programs

To make research a significant activity involving staff, students and society.

To promote industry/organization interaction/collaborations with Regional/ National/International bodies.

To establish healthy systems for communication among all stakeholders for vision oriented growth

To fulfill the national obligation through the Rural Health Mission

Long Term Vision

The institution has framed 'Vision 2033' document as it completes 100 years in 2033. The vision document consists of 10 years rolling plan and a 5 year strategic plan that will serve as a road-map for its development. The 2033 vision will be demarcating development under three stages namely, immediate goals, mid-term and long term goals.

At regular intervals the vision document will be visited to monitor and analyze the progress and achievements. The unfulfilled goals will be critically reviewed with feedback from all stakeholders and administrators making the goals achievable.

The Institution continues to build on its goals and commitments towards designing need based curriculum, teaching learning, research and innovation, infrastructure, use of ICT and student support. Accordingly, the institution has planned, prioritized and phased what is to be achieved over a period of 5 and 10 years (2022-23 to 2032-33).

The Vision:

- Is aligned to the core values of the institution
- Is in tune with National Education Policy (NEP) 2020 Newer paradigms in Education
- Incorporates Professionalism, Human values, Ethics and 21st Century Skills
- Includes flexible curricula with society industry connect
- Integrates technology in effective delivery of education
- Based on quality mandate for Higher Education Institutions in India by UGC

For the ease of implementation the action plan is divided into the following segments:

1. Vision with Values

The Institute is committed to establishing a Culture of quality with an incessant Quest for knowledge through the Spirit of enquiry. Instilling a culture of discipline along with innovation through out of box thinking and ensuring accountability and responsibility are the key areas of focus.

2. Academic Culture

The academic culture of the Institute will be guided by the principles enunciated in the National Education Policy 2020, incorporating Learning Outcome Based Curriculum Framework and implementing quality mandate for Higher Education Institutions in India by UGC.

The teaching-learning methodologies will incorporate Innovative student centric Teaching Learning Practices, extensive use of ICT, appropriate strategies for slow and advanced learners and integration of technology in examination.

The Institute is uniquely positioned to evolve a Holistic and multidisciplinary approach. The KLE Society has KAHER – KLE Academy of Higher Education and Research, Belagavi a Health Sciences University, KLE Technological University and has a number of Higher Education Institutions (HEIs) from Liberal Arts to Basic Sciences to Law and Management, with many of them enjoying autonomous status from UGC. The institute will harness this enormous potential to develop Inter-disciplinary, Multi-disciplinary educational and research programs.

The Institute will utilize the academic flexibility and provide opportunities for students to choose and chart one's their own course of learning by providing Vertical and Horizontal mobility, Multiple Entry and Exit Points and Lateral Entry. The Institute will adopt the system of Credit transfer and credit bank for the programmes offered by the institutions of national repute.

Within the framework of the autonomy provided by the regulatory bodies, the Institute will introduce innovative courses focused on developing life skills such as- Leadership, team work and communication skills, Critical thinking and decision making, Professionalism and ethics, Change management and change control.

The examination system will be reformed by introducing innovations in student assessment with a focus on frequent and formative assessments.

Through collaborative efforts with private philanthropic entities, the institute will create equal opportunities for all. There will be an emphasis on self-disclosure.

The Institute will initiate measures to attract students across the country.

3. Infrastructure - Technology

There will be greater emphasis on equity and access, development of e-resources and e-content, increasing use of Virtual/simulation labs and data centres and enhancing ICT facilities for teaching-learning, research and other support services along with the establishment of a completely digitalized library. The Institute will continue to upgrade the infrastructure. The Green initiatives on the campus will be further augmented by enhancing the usage of renewable energy sources.

The Institute will also fully implement e-Governance for administration.

4. Research

The Institute will continue its efforts towards strengthening the research culture by Publication of Research Journal in Social Sciences, Commerce and Management and Languages, providing incentives for paper publications in reputed journals and Seed Money for Research to faculty. Further, the institute will undertake Social Impact research projects by availing research grant from various funding agencies.

5. Human Resources and Faculty development:

Human resources remain the greatest asset of any organization. The Institute shall upgrade faculty knowledge and skills to meet contemporary and advanced needs through continuous Faculty Development Programs in collaboration with National and International Institutes of repute. Training and encouraging faculty involvement in quality research will continue to be a point of focus.

6. Student support and progression:

The Institute shall continue to promote gender equity and inclusiveness, provide scholarships and free-ships to deserving students, facilitate skill enhancement through value added courses and promote participation in co- and extra-curricular activities.

7. Community Engagement

Engaging communities through the adoption of villages and schools. Outreach activities like blood donation, tree plantation, health checkup camps, and awareness campaigns for the rural unreached population will be prioritized.

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Parameter	0 to 5 Years	5 to 10 Years
Existing Academic	 Strengthening the Existing NEP Structure Alignment of programmes with National Higher Education Quality Framework Strengthening Academic Bank of Credits by increasing the percentage of courses students can obtain from other institution. Increasing the Lab Courses in existing programmes 	 Every 3 years feedback & SWOC analysis for the further strengthening as an on-going process. Widening the range of Open Electives based on stakeholders feedback
Existing Research	Strengthening the research culture in the institution by providing incentives for paper publications in reputed journals and Seed Money for Research to faculty	Enhancing the quality of research work by periodical review.
Proposed Academic	 Starting of ODL & OL Programmes Introduction of skill based programmes Introduction of New Disciplines, Programmes and Value Added Courses 	Collaborate with top national institutes for academic input, student & faculty exchange & vertical integration of courses through NEP
Proposed Research	 Undertaking Social Impact research projects by availing research grant from various funding agencies. Publication of Research Journal in Social Sciences, Commerce and Management and Languages 	To offer Ph.D. Programme
Student admission	 Enhancing the branding efforts through social media to attract students from different parts of State To provide financial support to economically backward meritorious students in collaboration with Corporate 	Enhancing the branding efforts through social media to attract students from different parts of Country
Student Enrolment	To achieve 100% Enrollment through introduction of new disciplines in B.A Programme	• 5000-6000 students

Parameter	0 to 5 Years	5 to 10 Years
Innovation	 Strengthening the Pre-Incubation and Incubation Mechanism in the Institution Implementation of Startup Policy Encouraging faculty and students for Patents by providing incentives 	Introducing new Programmes in Innovation and Entrepreneurship
Collaborations and Consultancy	 Collaborations with Industry and Institutions of National repute Strengthen the Consultancy Services 	Collaborations with Government Agencies for Community Problem Solving Establishing Consultancy Service Cell
Library	 Collaborations for becoming part of larger consortium for online available resources Inter Library Loan Facility 	Fully-automated - digitalized world class library
Student Support	 Strengthening Placements Strengthening Entry into Career Training 	Establishment of Entry into Service Training Center
Student Amenities	Strengthening of existing amenities	Augmentation & upgrading of all amenities
Quality Initiatives	 To establish Quality Assurance Department with a full time IQAC Director To obtain ISO Certification 	Review periodically the effectiveness of quality initiatives through regular stakeholders feedback and further strengthen it
Accreditations and Ranking	 To be among the top 200 institutions in the country To achieve A++ Accreditation by NAAC 	To be among the top 100 institutions in the country To sustain A++ Accreditation by NAAC

GOALS

Immediate Goals (0-2 years)

- Implementation of Startup Policy
- Increasing the Lab Courses in existing programmes
- Introduction of skill based programmes
- Strengthening the Pre-Incubation and Incubation Mechanism in the Institution
- To obtain ISO Certification

Medium Term Goals (3-5 years)

- · Starting of ODL & OL Programmes
- Introduction of New Disciplines, Programmes and Value Added Courses
- Undertaking Social Impact research projects by availing research grant from various funding agencies
- Publication of Research Journal in Social Sciences, Commerce and Management and Languages
- To provide financial support to economically backward meritorious students in collaboration with Corporate
- To achieve 100% Enrollment through introduction of new disciplines in B.A Programme
- Encouraging faculty and students for patents by providing incentives
- Collaborations for becoming part of larger consortium for online available resources
- To establish Quality Assurance Department with a full time IQAC Director
- To be among the top 200 institutions in the country

Long Term Goals (5-10 years)

- Alignment of programmes with National Higher Education Quality Framework
- Collaborate with top national institutes for academic input, student & faculty exchange & vertical integration of courses through NEP
- To offer Ph.D. Programme
- Introducing new Programmes in Innovation and Entrepreneurship
- Fully-automated digitalized world class library
- Establishment of Entry into Service Training Center
- To be among the top 100 institutions in the country

In conclusion, Institute will constantly endeavor to align its vision, goals and objectives to respond to the tenets espoused in the policy recommendations of the nation from time to time. The institute is committed to the realization of sustainable development goals and to ensure the development of competent and compassionate healthcare professionals for building a healthy society.



